

Our Curriculum Structure

Our school operates with two mixed-age classes:

- **Reception, Year 1, Year 2 and Year 3**
- **Year 4, Year 5 and Year 6**

This structure is carefully designed to ensure full curriculum coverage, clear progression and a coherent learning journey for all children.

Reception (EYFS)

Reception children follow the Early Years Foundation Stage (EYFS) framework, with learning themes linked to the topics studied in Years 1–3. This creates continuity across the class while ensuring children develop the foundational knowledge and skills needed for a successful transition into Key Stage 1.

For example, when Years 1–3 study *Animals*, Reception children explore age-appropriate learning such as naming animals, investigating habitats and developing early literacy, numeracy and communication skills through the same theme.

Our EYFS curriculum ensures:

- Full coverage of all EYFS areas of learning
- Strong foundations in communication, language and early mathematics
- Shared learning experiences across the mixed-age class
- Smooth progression into KS1

Years 1–3

The Years 1–3 curriculum focuses on Key Stage 1 content, with Year 3 pupils beginning to extend their learning through greater independence, enquiry and investigation.

Science

Children build secure scientific foundations through topics such as *Animals Including Humans* and *Plants*. Year 3 pupils deepen their understanding through additional investigations and a growing emphasis on working scientifically.

History and Geography

Learning is enquiry-based, helping children develop both knowledge and disciplinary skills progressively across the phase.

Examples of progression include:

- **Year 1:** Using picture maps
- **Year 2:** Using symbols and keys
- **Year 3:** Using four-figure grid references

This approach ensures children steadily develop more advanced geographical and historical thinking.

Years 4–6

The Key Stage 2 curriculum is delivered through a carefully planned three-cycle model, ensuring full curriculum coverage and clear chronological understanding.

For example, topics such as the Anglo-Saxons and Vikings are taught together to strengthen children's understanding of historical chronology and connections over time.

Learning is organised into half-termly blocks, including:

- History
- Geography
- Art and Design Technology

Wherever possible, subjects are meaningfully linked so that children can apply their knowledge across the curriculum. For example, art and DT projects are connected to history, geography or science topics to deepen understanding and make learning more purposeful.

In science, topics that overlap across year groups are taught together where appropriate, allowing children to revisit and deepen key concepts and enquiry skills over time.

Coherence and Progression

Our curriculum is designed to be sequential, progressive and engaging.

Children:

- Build knowledge year on year
- Revisit and extend skills with increasing complexity
- Develop curiosity through enquiry-based learning
- Make meaningful cross-curricular connections
- Apply learning in practical and purposeful contexts

Our Curriculum Rationale

Our curriculum model:

- Ensures full coverage of statutory requirements across EYFS, KS1 and KS2
- Provides continuity and coherence within mixed-age classes
- Builds strong foundations in Reception and KS1 before extending and deepening learning in KS2
- Promotes chronological understanding, geographical progression and scientific enquiry
- Embeds meaningful cross-curricular learning experiences
- Supports all children to make strong progress, regardless of starting point or class structure