



CROSCOMBE C of E PRIMARY SCHOOL PUPIL PREMIUM IMPACT REPORT 2017-2018



1. Summary Information							
School		Croscombe C of E Primary School					
Academic Year	2018-19	Total PP budget	£9279	Total Number of Pupils	72	Number of pupils eligible for PP	7 (1 added during year)
		£9240 allocation £59 C/F					
		Total Spent	£9260.54				
2. Objectives driving expenditure							
Academic barriers to learning (to be addressed in school)							
A	Reading and writing attainment for pupils who are eligible for PP in all year groups						
B	The percentage of children eligible for PP not accessing their year group curriculum from Year 2 onwards						
Additional Barriers (issues which also require action outside of school)							
C	A significant percentage of PP pupils demonstrate low resilience towards their learning, have low self-esteem and present with challenging behaviours linked with social, emotional and mental health conditions (e.g. attachment disorder)						
3. Intended Outcomes 2018-19							
Desired outcomes and how they will be measured				Success Criteria			
A.	Higher rates of attainment in reading and writing for pupils eligible for PP in all year groups, leading to a closing of the PP attainment gap compared to non-PP children. Measured by teacher assessments and successful moderation practices.			Pupils eligible for PP make progress in line with, or greater than, non-PP pupils The attainment gap between pupils eligible for PP and other pupils to no longer exist			
B.	All pupils eligible for PP (with the exception of those children with a diagnosed cognitive difficulty) meet age related expectations in all subjects. Measured by teacher assessments and successful moderation practices.			Pupils eligible for PP to access their year group curriculum			
C.	PP pupils engage with teaching and learning positively and recognise the importance of their achievements and attainment in order to further progress in their future. Assistance given to children suffering emotional stress. ELSA training of TA			New PHSE scheme of work being taught effectively in every year group. ELSA trained TA supporting individual children when needed			
4. Review of Expenditure							
Academic Year		2018-19					
Chosen actions		Desired outcome		Impact		Lessons Learned	
Use of PIRA and PUMA tests this year provide entry and exit information for PP children Teaching Assistant to provide additional support in Y4 - Y6 Maths and English £6934		A/B. The percentage of KS2 PP children achieving Age Related Expectations to be in line with children facing similar other barriers to learning		TA used to provide extra support in KS2 classroom and to focus support on PP children. This has helped those children access the curriculum, particularly for 2 Y5 PP child who would otherwise struggle to maintain their place in the class.		It has proved vital to the PP children that the TA is in place to support as resilience is, in many cases, low. This would otherwise mean that children would struggle to work independently. Pupil Premium children have, in 4/7 cases, made progress in line with their peers across Maths, Reading and Writing.	
New Assessment system (PUMA and PIRA) instigated allowing teachers/SLT to use data to		A/B. Teachers/SMT better able to identify and take into account needs of PP children in their class.		Progress charts identifying SEN and PP children in place to support planning		This has led to greater awareness of the pupils under discussion in each class and will be continued in the coming year.	

inform planning Not from PP Budget			
Training of TA as ELSA and available to work with PP children as required. Supervision release of ELSA £795.46	C All children have access to ELSA support whenever needed.	Invaluable support given to PP children in Y5 and, even more so, for a Year 6 PP child going through a very difficult time at home and beginning to refuse to come to school because concerned about safety of parent.	TA trained during Spring Term and in place to support children for remainder of academic year.
Resources purchased to support TA support £782.24	A/B/C	Laptop and programmes used to support children receiving pupil premium with SEN needs and to access ELSA support materials.	These materials will continue to be used in future years.
Other Expenditure:			
Chosen actions	Desired outcome	Impact	Lessons Learned
Support to access extra-curricular activities. Day/residential trips/Forest School/etc £662.50	No PP child to miss out on learning experiences in school	As a result of offering financial assistance to FSM children, no child missed an enrichment opportunity due to financial difficulties.	This will continue next year. Parents have valued opportunity to send children on school trips and that the children are not isolated or made to feel inferior in any way.
Support for pupils to attend curricular extension sessions – Music and swimming lessons £86.80	Parents able to feel that their child has contributed to costs and children able to attend.	As above	As above