



## Crocombe C of E Primary School

### PE and Sports Premium Report 2017-18

<p>Key achievements to date:</p> <ul style="list-style-type: none"> <li>Sports and active after school clubs increased with increased participation</li> <li>Forest school rolled out to all pupils</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>Track participation in after school clubs</li> <li>Provision of specialist PE teaching to up-skill existing staff</li> <li>Equipment updates for PE and play times (netball, football, athletics)</li> <li>Support for children to attend extra swimming lessons</li> </ul>
<p>Meeting national curriculum requirements for swimming and water safety</p>	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100% of year 6 could swim 25m when leaving in Summer 2018</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100% could use at least 2 identifiable strokes when leaving the school</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>87.5% % could perform safe self rescue in different situations (clothed and in swimwear)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Extra sessions used for children in Y5 who are yet to reach 25m (2 children)</p>

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £13350</b> £13165 2017-18 Allocation £185 Carry forward from previous year		<b>Date Updated: 30.5.18</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>
					31.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Increase physical activity during leisure time	Lunchtime Supervisor working as play leader, planning a range of activities to stimulate active leisure time	£3855	Regular informal “walk throughs” by senior staff to monitor range of	28%	
Maintain a high standard of physical resources available to engage pupils from EYFS to Y6.	To monitor the resources available for PE and provide a wide range of resources for the children to use in their learning and leisure time	£505.28	Audits of PE and play equipment show that we have provided sufficient	3.8%	
Daily wake up and jog sessions for EYFS/Y1 outside of PE lessons to further develop their basic fitness (noted as being poor in previous year)	Brief gentle jog around playground twice after register taken	£0	Observations of these sessions.	Easy to maintain. Now part of Acorns class timetable.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					7.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Sportstars awards for effort and achievement in PE lessons given to children during sharing assembly	Staff to value these awards as much as those for academic effort or achievement	£0			
Sports Day held at Millfield Athletics track	Organisation of activities by PE co-ordinator in liaison with Millfield staff	Travel Costs TBC	To be completed during Summer Term		

HT to liaise with professional sports people to come in and run assemblies/talks/ classroom based activities. Swimming	Possible involvement of Olympic /Paralympic athlete in school  Support for swimming lessons to benefit children yet to achieve their goal of being able to swim 25m	Sponsorship of children for activity  £1052	To be completed during Summer Term	7.9%
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				39.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Utilise outdoor learning opportunities through PE sessions on the field and on the playground.  PE subject leader/ HT to assess lessons and feedback to Superstars line managers  Improved role modeling of healthy active lifestyle behaviours by all school staff to reach all children  Swimming coaching for teaching staff.	CPD delivered through Superstars Sports to TAs and teachers whilst providing high quality PE provision for children  Half-termly review meetings with line managers  Health week held in Spring Term. SH to talk through Tae Kwon Do gradings etc  With the move away from Wells Leisure Centre, training will be needed for staff to help deliver sessions at Millfield	£5221  £0  £0  TBC	The children were engaged and active, but we seldom saw the same professional in successive weeks and they became more unreliable.  Ongoing discussions with Line Managers identified inconsistent delivery.  Children aware of local options for sporting activities	39.1% Superstars provision gradually became very unreliable with poorer quality of staff delivering the training and sessions. We have dispensed with their services for next year. New provider identified for next year – Premier Sports  Health week again next year.  This to be carried out during Spring Term 2019
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				9.51%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Support given to after school clubs  Forest school TA	Subsidy to allow clubs to run and for children to attend range of physically demanding clubs	£901  £369	Used to subsidise dance, archery, gymnastics, multi-sports and hockey clubs	6.75%  2.76% Every child able to attend at least 6 sessions of Forest School during the course of the year.
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
CLP sports tournaments at Whitstone attended by all years  National Gymnastic champion supported to attend National meets and report back to school Millfield Sports day as above	All children given opportunities to attend  Rosie to attend area and national Meetings. Video clips used in Assemblies to share success	£0  £0	Most years attended – some missed out because of prior engagements  Rosie on target to represent country in next Olympics  <b>This is an area which we will need to build upon in future years. Many of our children access competitive sport outside school. Our burgeoning relationship with Millfield Prep School should provide greater opportunities and we will look to involve local sports teams in the life of the school.</b>	Will be maintained next year – dates given to staff as soon as released